

**“Families in the Park” – Assets Assessment – West Modesto King Kennedy Neighborhood Collaborative**

Parent/Caregiver Name \_\_\_\_\_ Child’s Name \_\_\_\_\_ Date \_\_\_\_\_

#	Asset	Great	Good	OK	A Challenge	Need Help	Explanation
1	Family Support						Parent(s) and/or primary caregiver(s) provide the child with high levels of consistent and predictable love, physical care, and positive attention in ways that are responsive to the child’s individuality.
2	Positive Family Communication						Parent(s) and/or primary caregiver(s) express themselves positively and respectfully, engaging young children in conversations that invite their input.
3	Safety						Parent(s), caregivers, teachers, neighbors, and the community take action to ensure children’s health and safety.
4	Adult Role Models						Parent(s), caregivers, and other adults model self-control, social skills, engagement in learning, and healthy lifestyles.
5	Constructive Use of Time at Home						The child spends most of her or his time at home participating in family activities and playing constructively, with parent(s) guiding TV and electronic game use.
6	Engagement in Learning & Early Literacy						The child fully participates in a variety of activities that offer opportunities for learning. The child enjoys a variety of pre-reading activities, including adults reading to her or him daily, looking at and handling books, playing with a variety of media, and showing interest in pictures, letters, and numbers.
7	Integrity & Honesty						The child begins to express her or his views appropriately and to stand up for a growing sense of what is fair and right. The child begins to understand the difference between truth and lies, and is truthful to the extent of her or his understanding
8	Self-Regulation						The child increasingly can identify, regulate, and control her or his behaviors in healthy ways, using adult support constructively in particularly stressful situations
9	Cultural Awareness and Sensitivity						The child begins to learn about her or his own cultural identity and to show acceptance of people who are racially, physically, culturally, or ethnically different from her or him.
10	Self-Esteem						The child likes herself or himself and has a growing sense of being valued by others.